

SET EIGHT 2018
PRIMARY SEVEN
SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No.

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Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY		
Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

Turn over

SECTION A (40 Marks)
(Questions 1 to 40 carry one mark each)

1. Name the map feature that tells what the map is about.

-
-
2. Where do people in a community find health services?

 3. How does a class timetable help to bring order in the classroom?

 4. What is customs duty?

 5. Mention one programme that government uses to reduce illiteracy in Uganda.

 6. Which European country did Uganda help during World War II?

 7. Why does government collect information about people's gender (sex)?

 8. Mention the international organization headed by Ban Ki-moon.

 9. Give one reason why the majority of farmers in East Africa do not use tractors.

 10. State the importance of a National constitution.

 11. Name the element of climate which is influenced by latitude.

 12. Why did the people of Kenya fight against the government of the whites?

 13. Name the climatic zone which favours the growing of grapes in Africa.

 14. Give one reason why tourists who come to Uganda want to visit Jinja.

 15. Mention one way in which brick-making is a disadvantage to vegetation.

 16. State the meaning of democracy.

 17. Give any one reason why the Legislative Council (LEGCO) was formed.

 18. Which group of foreigners made Uganda become one nation?

19. Apart from education, mention one other social service which the missionaries tried to develop in East Africa.
-
-
20. State one factor which attracts people to settle in an area.
-
-
21. Name any one industry that may develop as a result of the mining of limestone.
-
-
22. Give one reason why swamps are called natural resources.
-
-
23. Which agreement was signed in Buganda when King Mutesall was in exile?
-
-
24. State the difference between dense population and sparse population.
-
-
25. Mention the way in which mountains influence rainfall.
-
-
26. Name any one modern method of preserving fish.
-
-
27. State one way by which African countries can benefit more from exporting agricultural produce.
-
-
28. Name the line of latitude which is $23\frac{1}{2}^{\circ}\text{S}$.
-
-
29. In which country of East Africa is Tsavo national park located?
-
-
30. What is the compass direction where the sun sets?
-
-
31. Give one reason why many minerals in the East African community are not being mined.
-
-
32. Name the means of communication which was recently affected by digital migration.
-
-
33. State the main duty of Uganda Revenue Authority (URA).
-
-
34. Name one European explorer and administrator who helped to fight slave trade in Uganda.
-
-
35. Mention one peaceful method which Ugandans used in order to get independence.
-
-

For each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Name the mother of Abel.

Or: Name the mother of Habel.

37. **Either:** Give one reason why Noah built the ark.

Or: Give one reason why Nuhu built the ark.

38. **Either:** Apart from death, give any one other result of sin.

Or: Apart from death, give any one other result of sin.

39. **Either:** Why did Christianity spread fast in Buganda?

Or: Why did Islam take long to reach some parts of Uganda?

40. **Either:** Name the king who wanted to kill baby Jesus.

Or: Mention the group of people who wanted to kill Muhammad (PBUH) in Mecca.

SECTION B (60 Marks)

(Questions 41 to 55 carry four marks each)

Study the climatic table below and answer questions that follow.

Rainfall (mm)	25	27	100	112	150	175	162	200	150	100	62	50
Temp ($^{\circ}$ C)	23	21	20	22	23	23	23	21	22	24	24	25
Months	J	F	M	A	M	J	J	A	S	O	N	D

41. (a) In which month was the highest amount of rainfall recorded?

(b) Name the month in which the highest temperature was recorded.

(c) What is the temperature range?

(d) Name the type of climate shown in the above table.

42. (a) Name the biggest island in the Indian Ocean that is part of Africa.

(b) Which line of longitude passes through Lake Volta in West Africa?

(c) Name any one coastal country in North Africa.

(d) Give one advantage a coastal country has over an inland country in terms of trade.

43 (a) What is moving air called?

(b) State any two ways people can use strong moving air as a natural resource.

(i)

(ii)

(c) Mention one disadvantage of strong moving air.

44 Study the sketch map of Uganda below and answer the questions that follow.

(a) Name the lake in which river **Y** flows.

(b) To which ethnic group do the people who used route **M** belong?

(c) Give one result of the coming of the people mentioned in (b) above.

(d) Give one reason why it is not possible to cross River Nile at point **X** using a boat.

45. (a) Mention the major source of income for each country below.

- (i) Libya _____
(ii) South Africa _____
(b) Outline any two things on which governments spend money.
(i) _____
(ii) _____
46. (a) Who is a person known as a refugee?

(b) Give the main cause of refugees in the East African Community.

(c) Which agency of the United Nations (UN) works to improve the lives of refugees in the World?

(d) Suggest one way by which people can be attracted to remain and settle in their countries.

47. (a) Give any two advantages of reading newspapers.
(i) _____
(ii) _____
(b) State any two reasons why few people in Uganda read newspapers.
(i) _____
(ii) _____

48. The lists below show persons (**A**) and the groups (**B**) of foreigners under which they came to Uganda.
Study the lists and match each name to a particular group of foreigners.
- | | |
|--------------------|----------------|
| A | B |
| SimeonLoudel | traders |
| H.M.Stanley | administrators |
| Captain F.D.Lugard | explorers |
| AldinaVisram | missionaries |
- (a) SimeonLoudel _____
(b) H.M.Stanley _____
(c) Capt. F.D.Lugard _____
(d) AldinaVisram _____
49. (a) Name the body which organizes national elections in Uganda.

(b) What title is given to the head of the body named above?

(c) Give the major reason for holding elections in a country.

(d) What is the work of a Polling Assistant during elections?

50. (a) What is an extended family?

-
-
- (b) Give any two reasons why extended families are common in Uganda.
- (i)

- (ii)

- (c) Mention any one problem a family head can face because of having a large family size.
-

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic questions, but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. **Either:**

- (a) What was the work of Moses when God called him?
-

- (b) What did God call Moses to do?
-

- (c) Name the African country which Moses visited.
-

- (d) What lesson do you learn from the story of Moses?
-

Or:

- (a) What was the work of Musa when Allah called him?
-

- (b) What did Allah call Musa to do?
-

- (c) Name the African country which prophet Musa visited.
-

- (d) What lesson do you learn from the story of Musa?
-

52. **Either:**

- (a) Name any two people who were dead but Jesus brought them back to life.
-

(i)

(ii)

- (b) Apart from raising the dead, mention two other miracles worked by Jesus.
-

(i)

(ii)

Or:

- (a) Who was the first person to memorize the Qur'an?
-

(b) How many chapters (Suurat) make the Holy Qur'an?

(c) Give two reasons why the Qur'an is handled with respect and care.

(i)

(ii)

53. **Either:**

(a) In which town was Jesus born?

(b) What were the shepherds doing when they received the news of the birth of Jesus?

(c) Why was the birth of Jesus called 'Good News'?

(d) Name the angel who spread the Good News.

Or:

(a) In which town was Muhammad (PBUH) born?

(b) Give any two reasons why the town named above is very important to Muslims in the world.

(i)

(ii)

(c) Why did Allah send Prophet Muhammad (SAW)?

54. **Either:**

(a) What is the meaning of "forgiveness"?

(b) Give one reason why it is good to forgive.

(c) How did God save people from the floods during Noah's time?

(d) Why does God want us to love our enemies?

Or:

(a) What is partial ablution?

- (b) Give any two impurities that a Muslim must remove from his or her body.
(i) _____
(ii) _____
(c) Apart from being an act of worship, give any other reason why a Muslim performs Wudhu.

55. **Either:**

- (a) Where did God put Adam to live after creation?

(b) Why did God create Eve?

(c) Mention one act of disobedience done by Eve and Adam.

(d) Give one reason why it is bad to disobey orders from our leaders.

Or:

- (a) Where did Allah put Adam to live after creating him?

(b) Why did Allah create Hawa?

(c) Mention one act of disobedience that Adam and Hawa did.

(d) Give one reason why it is bad to disobey orders from our leaders.

Good luck

Marking guide for P.7 SSTPre-mock set 8 2017

1. The title/heading
2. At the health centre/At the dispensary/At the hospital
3. To know what subjects to study. To get organized/To know the time when each subject will be learnt
4. Tax charged/collected on goods entering a country.
5. UPE/ABEK/USE/Adult Education programmes
6. England/Britain
7. To plan for their particular needs (specific for gender)
8. United Nations Organisation (UNO)
9.because tractors are expensive yet they are poor/.....majority of farmers own small – holdings of land where tractors are not applicable
10. To guide the governance of the country/To preserve peace and foster development when followed
11. Temperature/Rainfall/winds
12. The whites were oppressing the Africans/Forced labour/land grabbing done by whites/high taxation/Harsh rule/Lack of freedom of movement
13. Mediterranean climate
14. They want to see the source of river Nile
15. Many trees are cut down to provide fuel for burning bricks
16. Fairness and equality of citizens in the social, political and economic development of a country or organization
17. To make laws for the protectorate government/To advise the protectorate government /To prepare Uganda for self-rule
18. The British colonialists
19. Health services
20. Availability of fertile soils/Peace/good social amenities/good social services/reliable rainfall/Disease free conditions
21. Cement-making/construction industry
22.because they are God-made and are useful to man
23. The Namirembe Agreement/The 1954 Namirembe Agreement
24. Dense population refers to many people per square km while sparse population refers to a few people per sq. km.
25. Mountains force warm winds to rise hence are condensed to form rain
26. Refrigeration
27.by exporting processed agricultural produce instead of raw ones (Adding value to agricultural produce)
28. Tropic of Capricorn
29. Kenya
30. West
31. Lack of capital to mine them/Poor transport network/some minerals are in little quantities (not economically viable)/Long civil wars
32. Television
33. To collect taxes on behalf of government
34. SirSamuelBaker
35. Negotiations/Signing treaties (agreements)
36. Either: Eve
Or: Hawa
37. Either: Noah was obedient to God/..because God wanted it to save His obedient people from the floods
Or: As in Either above.
38. Either: Punishment/suffering/pain/starvation/ wandering
Or: As in Either above.
39. Either: There were many missionaries operating in Buganda.
Or: The Arabs who came to Uganda were interested in trade than spreading Islam.
40. Either: King Herod
Or: The pegans/The idol-worshippers
41. –
(a) August
(b) December
(c) $25^{\circ} - 20^{\circ} - 5^{\circ}\text{C}$
(d) Equatorial climate
42. –
(a) Madagascar
(b) Greenwich meridian
(c) Egypt/Libya/Tunisia/Algeria
(d) A coastal country can own a seaport to handle own imports and exports while the imports and exports of an inland country go through a coastal country.
43. –
(a) It is called wind
(b) Used in making electricity by the wind mill/Used as a form of energy to draw water from underground/Can be used in winnowing of seeds
(c) It can be destructive to property/It can spread diseases/In case of wild fire wind can make it spread very fast/spreads dust in the atmosphere making air unclean
44. –
(a) Lake Victoria
(b) Nilotes/River-lake Nilotes
(c) Collapse of the Chwezi Empire/ Intermarriages/Increase in population
(d) ...because there is a waterfall at point X.
45. –
(a) (i) oil
(ii) mining
(b) Schools – employees (civil servants)/ Hospitals – roads - security

46. –
- (a) A refugee is the person who leaves his or her country by force to go and settle in another temporarily.
 - (b) Wars and political persecutions
 - (c) United Nations High Commissioner for Refugees (UNHCR)
 - (d) By maintaining peace and security/By observing democratic principles and practices in the country
47. –
- (a) One can get useful information/One gets entertained/Education (sensitization)/Improvement in language proficiency
 - (b) Newspapers are expensive to buy daily/Newspapers can only reach towns/Illiteracy among people
48. –
- (a) SimeonLoudel – Missionaries
 - (b) H.M.Stanely – explorers
 - (c) Capt. F.D.Lugard – administrators
 - (d) AldinaVisram - traders
49. –
- (a) The Electoral Commission
 - (b) Chairman
 - (c) To enable people choose their leaders
 - (d) To organize voters and ensure they cast their votes properly
50. –
- (a) A family that consists of parents, their biological children and relatives staying together
 - (b) Due to polygamy/Poverty is rampant in the country/Religious beliefs (people get others in their homes out of charity)/Cultural beliefs
 - (c) It may be very difficult to provide the basic needs of a family e.g. food/shelter/clothing/medical care
51. Either:
- (a) Moses was a shepherd/To keep his master's sheep
 - (b) To rescue the people of Israel who were suffering in Egypt
 - (c) Egypt
 - (d) To be obedient/faithful to God
- Or
- (a) Grazing sheep
 - (b) To rescue the Israelites from the land of slavery
 - (c) Egypt
 - (d) To have strong faith in Allah/To be obedient to Allah
52. Either:
- (a) Jairu's daughter/Zacchaeus
 - (b) Jesus calmed the storm/Jesus fed five thousand men on bread and 2 fish/Jesus healed the sick/Jesus cursed a fig tree/Jesus turned water into wine/Jesus died and resurrected.
- Or:
- (a) Muhammad (PBUH)
 - (b) 114
 - (c)because it is a holy book/....because Allah commands us to respect the Qur'an.
53. Either:
- (a) Bethlehem
 - (b) The shepherds were tending to their sheep.
 - (c) Good news because Jesus had come to save the world from sins
 - (d) AngelGabriel
- Or:
- (a) Mecca
 - (b) It's the centre of pilgrims/It is the holy place where the prophet was born/It is the place where Ka'abah is located.
 - (c) To guide people on proper ways of worshipping Allah
54. Either:
- (a) Stopping bad feelings or anger about a person who has done wrong/harm to you
 - (b) It's good to forgive because it creates peace (friendship)/One who forgives has his/her mistakes forgiven
 - (c) He instructed Noah to build the ark where God's believers entered
 - (d) To be at peace with them
- Or:
- (a) The cleaning of parts of the body with intention of performing some acts of worship/impurities that a muslim must remove from his or her body
 - (b) Sweat/excreta/urine/tears/vomit
 - (c) To keep clean
55. Either:
- (a) In the garden of Eden
 - (b) To be Adam's companion/To give assistance to Adam
 - (c) They ate the forbidden fruit
 - (d)because disobedience leads to suffering
- Or:
- (a) In Paradise
 - (b) To be a companion of Adam/To be wife to Adam
 - (c) Adam and Hawa ignored Allah's warning and listened to Satan's advice/They came near the tree in the middle of paradise.
 - (d)because disobedience leads to suffering